

Aliah University

Executive Summary

1. Introductory Note

Aliah University is a state university in West Bengal, India under the Department of Minority Affairs and Madrasah Education, Government of West Bengal. It came into existence through the Aliah University Act (Act XXVII of 2007) passed by the West Bengal Legislative Assembly which became effective on 5th April 2008. The University Grants Commission (U.G.C.) has accorded recognition to the university in terms of Section 12B of the U.G.C. Act, in 2019. The University is also approved by AICTE and NCTE. The University has three campuses located at New Town, Park Circus and Taltala.

In its present form the University strives to follow its vision of becoming a Centre of Excellence and contribute to the society through the pursuit of teaching and research in the emerging areas of knowledge. Yet this is blended with tradition, culture and values. The vision manifests itself in a mission of nurture and production of forward-looking students with a focus on their intellectual, moral, and social development, thus enabling them to excel in their chosen field of work. The phrase inscribed in the logo of the University : “Advancement of Education and Culture” (in Arabic, “Taqdeem-ut-Ta'leem wa-as Saqafah.”) ,breathes the zeal for imparting holistic education where the contemporary and the traditional merge meaningfully.

Consequently the University,

- encourages study of modern technological and professional courses along with sciences, languages, humanities, social sciences, cultural and religious studies
- promotes higher education amongst the Minorities in the State
- disseminates and advances knowledge by providing instructional, educational, research and extension facilities in such branches of learning as it may deem fit
- provides conducive atmosphere to teachers and students , for promotion of innovations in education ,pedagogy, multidisciplinary and interdisciplinary studies.

- develops Centres of excellence for Higher studies.
- upholds national integration, secularism, international understanding, non-violence, humanism and seeks such like opportunities to serve the Nation.

The University regularly submits data to AISHE, NIRF and participates in ARIIA. Following the National Education Policy 2020, Aliah University offers the Academic Bank of Credits facility to promote academic flexibility, and mobility of students with appropriate credit transfer mechanism.

Important Links:

1. <https://aliah.ac.in/about-us>
3. <https://aliah.ac.in/aishe>

2. Vision of the University

- To become a Centre of Excellence and to contribute to the society through the pursuit of teaching and research in the emerging areas in each branch of modern science, engineering and technology, social studies, and humanities with a deep passion for wisdom, culture and values.

Vision of the University: <https://aliah.ac.in/about-us>

3. Mission of the University

To nurture and produce forward-looking students with a focus on their intellectual, moral, and social development enabling them to excel in their chosen field of work in society, industry, business and academia.

The motto of the University

The motto of the University is “Advancement of Education and Culture” in Arabic, “Taqdeem-ut-Ta'leem wa-as Saqafah.”

Objectives of the University as mentioned in Aliah University Act, 2007:

1. to create educational opportunities for higher education and studies;

2. to encourage study of modern technological and professional courses along with classical languages, oriental studies, religious studies and Islamic culture;
3. to promote higher education amongst the Minorities in the State;
4. to disseminate and advance knowledge by providing instructional, educational, research and extension facilities in such branches of learning as it may deem fit;
5. to provide students and teachers, the conducive atmosphere and necessary facilities for the promotion of
 - a. innovations in education leading to restructuring of courses, new methods of teaching and learning and integral development of personality,
 - b. studies in various disciplines,
 - c. inter-disciplinary studies;
6. to develop Centres of excellence for higher studies and research in theology, Islamic jurisprudence and Islamic culture, comparative religion, science and technology, professional and management education in the State by joint initiative i. e. State-Private partnership, if required; national integration, secularism, international understanding, non-violence and humanism;
7. to avail better scope and opportunities to serve the societies and the Nation.

Mission and Objective of the University: <https://aliah.ac.in/about-us>

2. Criteriawise Summary

1. Criteria-I: Curricular Aspects

Aliah University has addressed the primary requirements of Curricular Aspects by adopting the recommended academic structure, content, pedagogy, dissemination process and a well-placed feedback system from all major stakeholders. The University has adopted Choice Based Credit System (CBCS) comprising interdisciplinary components, new courses including value-added courses, etc. Satisfactory execution of curriculum-based activities is achieved through a well planned and documented process. The Academic Council and Board of Studies work in perfect coordination to strengthen curricular and co-curricular activities. All these are planned in synchronization with the vision and mission of the University. Twenty-three Departments of the University offer diverse academic programmes. Introduction of CBCS offers more academic flexibility to enhance

employability skills of the students. CBCS also integrates discipline specific, interdisciplinary/multidisciplinary electives in curricula to meet students' interests and aspirations.

The establishment of the Institute Innovation Council (IIC) by the University, following the directives and mandate of the Ministry of Education, Govt. of India, has put entrepreneurial education into perspective. Courses relevant to Gender Sensitivity, Professional Ethics, Human Values and Community Outreach are also integrated in relevant programs. Further, the environment and sustainability issues are integral part of most of the UG/PG programs. Value-added certificate programs have been introduced to inculcate advanced technological knowhow, digitalisation of services and entrepreneurial skills to keep students conversant with current global scenarios and emerging professional demands. The University has application-oriented programs through internship, research projects, field work etc. Periodic feedback about the course curricula and its dissemination are obtained from various stakeholders (Students, Parents, Alumni, Teachers and Employers) to enrich various program contents. The University also adheres to Regulatory requirements as per guidelines of regulatory bodies like UGC, AICTE, NCTE, INC, etc. Aliah University has implemented the 4-year UG program under the Curriculum & Credit Framework with Research and without Research from 2023-24 session. The curricular framework including Multi-disciplinary Courses, Ability Enhancement Courses, Skills Enhancement Courses, Value Added Courses pertaining to Indian Knowledge System, Summer Internship Programmes and Research Dissertation (for UG Honours); academic bank of credit have been incorporated.

2. Criteria-II: Teaching-learning and Evaluation

Aliah University aims to cater to students from diverse socio-cultural-economic backgrounds. The University endeavours to provide quality education at the minimum fee structure along with adequate opportunities for scholarships and other financial assistance available for the students. Students from economically weaker sections with rural and urban backgrounds are attracted to the university. A good number of these students are first-generation learners in their families.

Admission to Aliah University is strictly merit-based, with an autonomous admission process. Prospective students are required to appear at the Aliah University Admission Test (AUAT), conducted independently by the university. The test serves as the gateway to undergraduate (UG) and postgraduate (PG) courses offered across twenty-three departments. Students from every part of the

state along with certain neighbouring states such as Bihar, Jharkhand, Assam and Orissa get admitted to the university. Additionally, a notable number of foreign students from neighbouring countries like Bangladesh choose to enroll at Aliah University. A large section of these students usually come from rural backgrounds.

The University assesses the learning level of the students after admission at various stages and organizes various co-curricular, extracurricular and outreach activities and programs for slow, mediocre and advanced learners. The University believes that every student has a different learning ability due to their diverse background.

The academic module for various programs at Aliah University is tailored to give a holistic learning experience to the students. They are encouraged to participate and contribute to the learning experience of their peers. Besides the use of ICT-enabled tools, the teachers also focus on student-centric learning such as Collaborative classroom activities, Case study approaches, Quizzes, experiments and project-based learning. University creates adequate facilities for online learning resources. Emphasis is given to Outcome-Based Education where a learner attains a goal by the end of the program. Aliah University actively promotes student engagement in a variety of extension activities, leveraging platforms such as the National Service Scheme (NSS), National Cadet Corps (NCC), and Outreach programs.

The Office of Controller of Examination (CoE) at the University understands its responsibility to make continuous improvements in the evaluation system.

3. Criteria-III: Research, Innovations and Extensions

Aliah University is committed to serve the society by achieving excellence in higher education, research, innovation and extension works in Engineering, Technology, Science and Management, Social Science, Humanities and Law. To achieve its mission, the University provides planned financial, technological and infrastructural support to faculty members, students and researchers to meet the challenges of advances in research, innovation and extension. Aliah University has a well-defined policy to promote research approved by the Board of Research Studies (BRS) and Academic Council (AC) of the University which is updated at regular intervals. This policy is an overview of the research support provided to faculty members, students and researchers to promote quality research. The university also has a precise set of rules for doctoral research following the UGC model guideline.

Aliah University boasts a comprehensive research ecosystem, equipped with state-of-the-art facilities and high-end equipment, catering to the diverse needs of projects and research endeavours. Its close affiliations with Government and Non-Government sponsoring agencies, including DST, Higher Education, ICSSR, ICPR, among others, underline its commitment to foster research initiatives.

The faculty members of the university are actively engaged in research and have a considerable volume of publications in Scopus, Web of Science, PubMed and other indexed journals. The University has initiated the Institution Innovation Council (IIC) comprising a diverse group of stakeholders including research fellows, students, Alumni and industry professionals. The university also participates in the Atal Ranking of Institutions on Innovation Achievements (ARIIA).

Aliah University has a well-defined policy for consultancy and testing which provides an opportunity for the faculty members to share their insights, technical knowledge and experience with real-world problems. The faculty members of Aliah University are also actively engaged in consultancy for various government, quasi-government bodies and private institutes. The university has a stated policy on consultancy and the revenue generated through the consultancy is shared between the consultant faculty members and the university. Aliah University also initiated an Industry Institute Partnership Cell (IIPC) which is actively putting effort to undertake collaborations with industries.

4. Criteria-IV: Infrastructure and Learning Resources

Aliah University has one main campus and two satellite campuses. The main campus at the New Town Kolkata has an administrative main block and an adjacent teaching block with left and right wings. The teaching block at the main campus accommodates science faculty, engineering faculty, management faculty and the economics department. There is a separate central library building and certain workshops. The satellite campus at Park Circus, Kolkata is a complete building consisting of teaching faculty and certain administrative offices. The teaching Faculty consists of the departments of humanities, social science, and law.

There are Two Students' Amenities Centres one at the main campus and the other at the Park Circus campus.

The sports activities of the university are planned, organized and executed by the Sports Board of the university which actively facilitates students to participate in various team sports like football, cricket and volleyball, and individual sports like athletics, kickboxing and badminton.

Aliah University Libraries (one central and two satellite/ campus wise viz. Park Circus and Taltala) has a rich collection of textbooks, reference books, journals, periodicals and other reading materials in print as well as in digital format. The library has the provision of subscribed international databases and other e-resources. A computerized library management system has been installed to offer diverse services to users of the library.

Campus-wise security mechanism provisions have been followed. Aliah University has dedicated CCTV surveillance on all the campuses. Administrative authorities of the University have taken diverse initiatives for the optimal utilization of classrooms, laboratories, sports, library and IT facilities for its students, teaching and non-teaching staff. Students from diverse sections of society come to this University to pursue higher education and provision is there to get financial support for their academic progression from the state and central government. The unique eco-system of this University has provided a holistic academic environment for the overall betterment of the students. Both the academic and professional expertise of students has been developed through various processes and subsequent training across the year to achieve the desired goals.

5. Criteria-V: Student Support and Progression

The University nurtures the students for their holistic development. Financially, the needy and eligible students get financial support from the State Government in the form of scholarship and Students Credit Card Scheme. The latter entitles the students to education loan upto Rs.10 lakh at a nominal simple interest, to be repaid within 15 years. Right from the Orientation training program, the students participate in different structured Capacity development and skills enhancement programs. The Training & Placement Cell offers Aptitude and Soft Skill including communication training to the students. To increase employability, regular training programs are conducted on grooming, mock interviews, coding, etc. Students participate in interactive seminars and workshops organised by both the T&P Cell and different Departments specially on technological innovations and participate in industrial training. They also get career guidance from experts. The students, thus groomed to be industry-ready, are successfully placed in various organisations by the T&P Cell. Faculty members of different departments provide guidance and coach the students for various competitive examinations for higher studies and employment in Government and PSUs. An appreciable number of students are successful in both. The Sports Board of the University arranges for proper training of the students in different games. The students have brought accolades to the University in various inter and intra-State tournaments. Friendly matches and annual sports day are also organised where students, faculty members and staff members participate. Students participate in both NSS and NCC activities. International Yoga Day is celebrated each year. To maintain a healthy and congenial environment in the University, proper grievance redressal system including Grievance Redressal Cell, Anti Ragging

Squad, Anti-Ragging Committee and Internal Complaints Committee to handle sexual harassment complaints are in place. Grievances raised by the students are properly addressed on time. The University has zero-tolerance to ragging and sexual harassments and students are made aware of it through public display and during Orientation programs. The University continuously provides support for the progression of the students such that they not only gain knowledge but also become employable and become strong and responsible individuals driven towards the betterment of the nation.

6. Criteria-VI: Governance, Leadership and Management

The University has various statutory policies and guiding principles to facilitate its journey towards progress. Competent leadership at different levels of the University with a well-defined support system and organisational structure, enhances the academic and administrative effectiveness by ensuring that the action plans are specifically aligned to the vision and mission of the University. The University follows a decentralized and participative management approach in all kinds of academic and administrative activities. Every activity of the University is governed by the Act, and Statutes. Recruitments/promotions are made following an established and transparent process. The grievances are attended promptly. E-governance has been implemented in almost all areas of operation. The University's bodies/cells/ committees function effectively. The University has various effective welfare measures for its staff. Teachers are provided with adequate and necessary support to attend conferences, workshops, professional development programmes, etc. The University encourages and provides support for a sufficiently good number of professional development/ administrative training programmes for its staff. The University has a well devised performance appraisal system for teaching as well as non-teaching staff, prior to their confirmation as well as prior to applying for promotion under the career advancement scheme. The University has a well-structured mechanism for its internal and external financial audits. It generates/mobilises funds from various sources and continues to identify more sources for the same. To monitor effective utilisation of funds, the University has codified its own financial rules and regulations.

The IQAC continuously works towards strengthening the quality evolving facets of the University. The teaching-learning process and learning outcomes are reviewed through feedback obtained from stakeholders, Quality Advisory Council and Academic Audit. The University has planned a good number of post accreditation quality initiatives.

7. Criteria-VII: Institutional Values and Best Practices

The University has requisite facilities necessary to promote best values and practices. For a University prophetically named after a desire for the sublime, and the summit : Aliah, sky is perhaps the limit. The institute works concertedly, to promote humanitarian, moral, nationalistic sentiments among the students and staff alike, subsequently upholding gender-equity, socially-inclusive efforts, coupled with environmental consciousness, scientific and modern outlook. It organises sensitization programmes on Anti-ragging, Women Safety, Gender Equality, Environmental Sustainability, Importance of Health, Capacity Building for employees and related issues. As an initiative towards safety-security of girl students, Aliah has a proactive Internal Complaints Committee and 24 x7 CCTV surveillance check and security checks both within the campus and in the hostels adjacent to it. The University is committed towards environment sustenance and has taken a number of initiatives like rainwater harvesting, river restoration programme (*Nadir Saathe Cholo*, i.e. move with river), segregation of waste including productive recycling into vermicompost and manures for production of vegetation. Both chemical wastes and e-waste are managed scientifically as a part of progress towards a paper-free green campus. Aliah shows and inculcates sensitivity and inclusivity, by making the campus friendly for the differently abled. Each person, the teacher, the peer, sees to it that the experience of a Divangjan is positive on the campus. Further, the institution promotes societal values among students by engaging them in the activities organised by National Service Scheme, University Outreach Programmes, Women Studies related courses, Health Awareness Programmes, Cleanliness drives, organising Relief Camps in response to calamities. It has a multi-stakeholder Framework for Development in most of its enterprises. A well described Vision and Mission, ensures core Values and Code of Conduct for developing a well disciplined academic environment. Aliah also maintains complete transparency in financial, academic, administrative and auxiliary functions, and conducts all such functions as per the University statutes. A unique feature of the Institution is contributed by the student body who organise grand 'Iftar Majlish' every year, during the month of Ramadan to promote fraternity, communal and social cohesion within and in the near vicinity of the campus, thus upholding national integration.

3. SWOC

A. Institutional Strength

- - Situated at New Town, the new destination of Kolkata, with two satellite campuses ensconced centrally, the University is strategically located and seamlessly connected to the suburbs and districts, thereby drawing large

crowds of students from far and wide. A digitally enabled, transparent admission process, coupled with the hostel facilities for both boys and girls augments the intake further.

- -The campuses of the university are nestled in a lush green environ with an aesthetic appeal .
- -The well developed state-of-art infrastructure and facilities with highly qualified faculties,aid in the impart of effective skills and education.
- -The students and faculties are from diverse religious, regional, and cultural background creating an integrated, inclusive and harmonious space, yet, with polyphony of voices. A good number of learners are women.
- -The University has a developed library with digital resources and well equipped laboratories for the pursuit of quality Teaching- Learning and Research. Scholars and Faculties regularly publish in reputed journals and present papers at conferences. The alumni, with quality training, secure opportunities for pursuing research in the finest institutions of the country and abroad.
- -University Course Curriculum is designed effectively .The course outcomes are strong to ensure the development of maximum knowledge , skills, abilities in students so that they become successful entrepreneurs or potentially employable graduates .To cater to the National and Global standards, the curriculum continuously absorbs, adopts and adapts the best and contemporary education policies implemented nationally and globally. Interdisciplinary pursuits in Research and Academics keep the University at pace with others.
- -The institution creates a strong base for community development and outreach programmes, thus assuring service to the society and Nation.
- -A strong Training and Placement cell helps students acquire lucrative jobs.
- -The faculties are encouraged to develop themselves in a variety of ways.
- -A strong group of support staff ensure smooth functioning of day to day affairs.
- -Being the only University under the Minority affairs and the Madrasah Education of Government of West Bengal, it enjoys greater financial support and benefits.
- - Ease of two way communication in the hierarchical structure ensures effective functioning, and healthy exchange of ideas.

B. Weakness

- Aliah has a shortage of administrative and support staff as well as faculties. There is a disproportionately huge workload on teachers who shoulder many official responsibilities beyond academics.
- Being under Minority Department is often both a boon and a bane. Due to lack of matching orders from the Department there is inordinate delay in implementation of policies which are enjoyed much ahead by HEIs under Higher education.
- Delay and inability to use sanctioned funds within stipulated time, majorly due to lack of staff, leads to inability in procuring academic and administrative necessities and uncertainty of assured financial sanctions in the next cycle.
- The Academia, Industry interface needs to be bettered just like the library needs to offer much better facilities
- Getting consultancy and training programmes are still a problem since the competitors are branded and Aliah in spite of the years still remains a new name.
- With a bottom-heavy structure and few Professors, decision making and effective leadership, implementation of effective projects and ideas, is a chimera.
- The connection with the alumni is still weak and underdeveloped.
- Lack of effective marketing and advertising leads to relative unavailability of sponsors for programmes and projects.
- The distance between campuses, and lack of an effective administrative set up in the satellite campuses causes inordinate delay in getting jobs done.

C. Opportunities

- The University has a huge potential to become an institution of excellence and the stakeholders are gradually working towards it.
- Located strategically, it has opportunities to use educational resources of neighbouring HEIs, to engage in fruitful collaborations with other academic or Research institutions to organize seminars, conferences, workshops and to bring in Research Projects. Such collaborations also promise flow of funds .
- Further, the University has a huge potential to engage in industry-academic interface and opportunity to access industrial funding to set up advanced laboratories. Such collaborations also would create chances of revenue generation .

- There are immense opportunities to make vertical expansion of academic programmes, and interdisciplinary ones as Women Studies or Comparative Literature and Language, in line with NEP.
- The University has opportunities to enter into MoUs with Foreign Universities for creation of student and Faculty exchange programmes. New Courses could be offered both ways apart from collaborative seminars and conferences.
- Aliah has the opportunity and ability to set up a Human Resource Development Centre to support quality enhancement of Teachers and Academic administrators.
- The University can start, autonomous, self -financed courses, and certificate courses in Language Learning.
- It can become a member in the UGC Mentorship Programme.
- Aliah has potential to garner resources, to begin Open and Distance Learning Courses
- The university needs to seize the opportunity to make great social impact by training, first generation learners and also female learners from economically backward and Minority groups ,thereby changing the social rubric.
- Aliah can organize capacity building Programmes for female faculties and girl students.
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- The University has the opportunity to reach out to the economically weaker sections of the vicinity by adopting villages and urban slums and training them into self reliance through imparting year round education and training.
- There is opportunity to establish Centres of Excellence and Centres of Specialized Studies, especially in the Humanities.
- The University still has opportunity to build separate a Administrative Block and a Central Instrumentation Facility

D. Challenges

- A great challenge is to ensure effective coordination among the three campuses with a perennial requirement of teachers and students having to move among all three for academic and official purposes.
- It is veritable task to chisel into best shape, the first generation learners from rural backgrounds and economically weaker sections of the society- to make them smart responsible, employable individuals competing for the best jobs nationally and internationally.

- It is a formidable task to sustain in the stiff competition among state, central and private Universities. With the private Universities pooling in more funds, advertising themselves and offering more attractive infrastructural facilities, Government institutions face a crisis, since Teaching-Learning still remains the bedrock of such institutions.
- The University needs to continuously meet the growing aspirations of students and demands of other stakeholders like parents/ guardians or educated civilians from the immediate neighbourhood.
- It is often hard to retain quality teachers .
- The institution faces challenges to fulfill its needs due to lack of mobilization of funds internally or often delay in receiving the sanctioned funds.
- With an ever increasing number of students from the remotest parts of Bengal the University faces the year round challenge of creating and ensuring accommodation of these students who all expect to be accommodated in the University Hostels.
- It is still hard to make families understand the need of imparting education to a girl child.
- It is challenge to combat drop- out rates due to poverty and the pressure of making children join the workforce.
- It is a challenge to ensure the right media coverage and advertisement to publicize the effectiveness of teaching –learning, research, holistic development and high placement rates at this institution.
- With the ever changing needs of the industry, the institution faces the challenge of restructuring the curriculum/syllabus with corresponding and effective Course Objectives and Course outcomes so that the student is job ready by the time s/he finishes the course.
- student is job ready by the time s/he finishes the course.

4. Additional Information

Aliah University has a unique prehistory which explains the cultural and social significance of this institution in the history of the Nation.

It was originally set up as Calcutta Mohomedan College or Calcutta Madrasah or Aliah Madrasah by the British Governor General Warren Hastings in 1780 near Calcutta in Sealdah. The chief intention for establishing this institution was to educate the children of Muslim families in Arabic, Persian and Muslim Law so that they might be eligible to get jobs in different Government Departments . However, within a decade the curriculum of Aliah Madrasah had also encompassed modern

subjects like arithmetic, geometry, astronomy and the natural sciences along with the more traditional branches of learning like Law, Theology, Elementary Grammar, Philosophy and Logic. English was first introduced at Aliah Madrasah in 1826.

After the Revolt of 1857, however, the British rulers began to have a suspicious attitude to the Muslims. There were proposals to abolish the Madrasah. However, in 1860, the Government of India, rejecting the idea of abolition, rather recommended improvement in its management. So the Madrasah continued to function until it faced another hurdle during the Partition of 1947 when it was suggested that books and estates of the Madrasah be shifted to Dacca. It was only at the initiative of Maulana Abul Kalam Azad, that teaching restarted at the Calcutta Madrasah. In 2002 a Madrasah Education Committee under the leadership of A.R. Kidwai presented its recommendations for the continued development and future excellence of Aliah Madrasah.

Finally, the over-two-hundred-year old institution was elevated to the status of a University in 2007. Initially classes were held at the heritage campus at Haji-Mohammad Mohsin Square and the rented buildings at Salt Lake Sector V, but in 2014, construction of the New Town Campus was completed on the 20 acres of land allotted to the University by the Government of West Bengal in 2011. Classes started to be taken from 2015 onwards at the New Town Campus and in the G+9 building at the Park Circus Campus which too was ready by that time.

Link: <https://aliah.ac.in/history-of-aliah-university>

5. Conclusion

Aliah University has traversed a long way from being a heritage institution safeguarding and disseminating classical knowledge, culture, to one which has emerged as a modern and unique institution of higher studies. However, and as explicated earlier, the traditional and the modern go hand in hand, harmoniously. As per Aliah University Act, it has been conferred the status of a minority educational institution with autonomy. Yet, converging people of myriad race, creed, caste or class, this University plays a crucial and leading role in advancement of higher education for socially and educationally backward classes belonging to the Minorities. The institution is also committed to the empowerment of girls by offering professional degree in Nursing and is recognized by West Bengal Nursing Council and Indian Nursing Council.

The focus on interdisciplinary studies and adoption of advanced technology-based teaching-learning process is in-synch with the new National Education Policies, which intends to produce manpower with multi-level skills and competency. The University has taken steps to ensure successful implementation of focal areas, such as, adoption and dissemination of CBCS course curricula, with natural progression to adapting and implementing NEP, following the central guidelines, from May-June 2024 onwards, seamlessly integrating functional areas through Enterprise Resource Planning.

In a rapidly changing world, as a HEI, Aliah realizes that it can no longer pursue a strategy to produce job-seekers only. The twin-notion of Entrepreneurship and Innovation are evolving fast. Aliah University has acknowledged this transition and has created the Institution Innovation Council (IIC) in line with the recommendation of Ministry of Education, Govt. of India. In doing so, the University has adopted the National Innovation and Start-up Policy (NISIP) along with efforts to create awareness of Intellectual Property Rights (IPR). The University has already produced 5 first-generation entrepreneurs. The effort to promote entrepreneurship and innovation, is a distinctive feature of the University and blends with its mission to groom human-power who can contribute in creating new jobs with critical thinking, collaborations and creativity. The University's constant endeavour in churning dynamic human resource with a humane face has been well supported by its infrastructure and policies.